

ABSTRAK

Dunia pendidikan merupakan hal yang sangat penting, karena menyangkut nasib generasi muda suatu bangsa. Saat ini banyak sekali bermunculan lembaga – lembaga pendidikan di Indonesia, masalah yang seringkali dijumpai adalah kinerja guru (pengajar) masih belum sesuai seperti yang diharapkan oleh lembaga pendidikan tersebut sehingga hal ini berdampak kepada prestasi anak didiknya.

Penelitian ini berjudul “Pengaruh Reward Dan Punishment Terhadap Kinerja Guru Dan Dampaknya Pada Prestasi Anak Berkebutuhan Khusus Di Pk-Plk Dan Homeschooling Abk Lentera Fajar Indonesia” dengan sampel sebanyak 50 responden yang diambil menggunakan teknik total sampling / sampling jenuh. Metode yang dipergunakan adalah analisis jalur. Setelah melakukan pengujian Statistika yaitu Uji Validitas hasilnya valid, Uji Reliabilitas hasilnya reliabel, Uji Normalitas hasilnya data berdistribusi normal, dan telah lulus Uji Asumsi Klasik yaitu Uji Heteroskedastisitas dan Uji Multikolinieritas. Persamaan sub struktur 1 yaitu $Z = 0,459 X1 + 0,508 X2 + 0,375 \epsilon_1$ dan sub struktur 2 yaitu $Y = 0,464 X1 + 0,235 X2 + 0,298 Z + 0,3 \epsilon_2$. Diperoleh kesimpulan 1) Penghargaan (*reward*) berpengaruh signifikan terhadap kinerja guru di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 2) Hukuman (*punishment*) berpengaruh signifikan terhadap kinerja guru di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 3) Penghargaan (*reward*) berpengaruh signifikan terhadap prestasi anak di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 4) Hukuman (*punishment*) berpengaruh signifikan terhadap prestasi anak di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 5) Kinerja guru berpengaruh signifikan terhadap prestasi anak di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 6) Penghargaan (*reward*) berpengaruh signifikan terhadap prestasi anak melalui kinerja guru di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar. 7) Hukuman (*punishment*) berpengaruh terhadap prestasi anak melalui kinerja guru di Pendidikan Khusus - Pendidikan Layanan Khusus dan *Homeschooling* Anak Berkebutuhan Khusus Lentera Fajar.

Kata Kunci : Reward, Punishment, Kinerja Guru, Prestasi anak

ABSTRACT

The world of education is very important, because it concerns the fate of the young generation of a nation. Nowadays there are a lot of educational institutions appearing in Indonesia, the problem that is often encountered is the teacher's performance is still not as appropriate as expected by the educational institution so that this has an impact on the achievements of their students.

This research is entitled "The Effect of Reward and Punishment on Teacher Performance and Its Impact on the Achievement of Children with Special Needs in Plk and Homeschooling for Indonesian Fajar Lanterns" with a sample of 50 respondents taken using saturated total sampling / sampling techniques. The method used is path analysis. After doing statistical tests, namely Validity Test, the results are valid, the reliability test results are reliable, the normality test results are normally distributed data, and have passed the classic assumption test, namely heteroscedasticity test and multicollinearity test. The sub-structure equation 1 is $Z = 0.459 X_1 + 0.508 X_2 + 0.375 \epsilon_1$ and sub-structure 2 is $Y = 0.464 X_1 + 0.235 X_2 + 0.298 Z + 0.3 \epsilon_2$. Conclusions 1) Awards (rewards) have a significant effect on teacher performance in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lanterns. 2) Punishment (punishment) has a significant effect on teacher performance in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lanterns. 3) Awards (rewards) have a significant effect on children's achievement in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lanterns. 4) Punishment (punishment) has a significant effect on children's achievement in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lanterns. 5) Teacher performance has a significant effect on children's achievement in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lanterns. 6) Awards (rewards) have a significant effect on children's performance through teacher performance in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lantern. 7) Punishment (punishment) influences children's performance through teacher performance in Special Education - Special Service Education and Homeschooling for Children with Special Needs Dawn Lantern.

Keywords : Reward, Punishment, Teacher Performance, Child Achievement